



College of Saint Benedict *STARS REPORT*

Date Submitted: April 30, 2013

Rating: Silver

Score: 63.09

Online Report: [College of Saint Benedict](#)

STARS Version: 1.1

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About STARS

The Sustainability Tracking, Assessment & Rating System (STARS[®]) is a transparent, self-reporting framework for colleges and universities to gauge relative progress toward sustainability. STARS was developed by [AASHE](#) with broad participation from the higher education community.

STARS is designed to:

- Provide a framework for understanding sustainability in all sectors of higher education.
- Enable meaningful comparisons over time and across institutions using a common set of measurements developed with broad participation from the campus sustainability community.
- Create incentives for continual improvement toward sustainability.
- Facilitate information sharing about higher education sustainability practices and performance.
- Build a stronger, more diverse campus sustainability community.

The STARS framework is intended to engage and recognize the full spectrum of colleges and universities in the United States and Canada – from community colleges to research universities, and from institutions just starting their sustainability programs to long-time campus sustainability leaders. STARS encompasses long-term sustainability goals for already high-achieving institutions as well as entry points of recognition for institutions that are taking first steps toward sustainability.

[STARS 1.0](#), which launched on January 19, 2010, after a three-year development process, is the first version of STARS in which participants can earn a rating.

About AASHE

STARS is a program of AASHE, the [Association for the Advancement of Sustainability in Higher Education](#). AASHE is a [member-driven organization](#) with a mission to empower higher education to lead the sustainability transformation. [Learn more about AASHE](#).

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Summary of Results

Score 63.09

Rating: Silver

Education & Research

Co-Curricular Education	17.75 / 18.00
Curriculum	25.44 / 51.00
Research	14.25 / 27.00

Operations

Buildings	8.39 / 13.00
Climate	9.23 / 16.50
Dining Services	5.45 / 8.50
Energy	5.01 / 16.50
Grounds	3.00 / 3.25
Purchasing	3.60 / 7.50
Transportation	5.22 / 12.00
Waste	5.27 / 12.50
Water	7.67 / 10.25

Planning, Administration & Engagement

Coordination and Planning	18.00 / 18.00
Diversity and Affordability	11.75 / 13.75
Human Resources	12.50 / 19.75
Investment	0.00 / 16.75
Public Engagement	17.66 / 24.50

Innovation

Innovation	4.00 / 4.00
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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Co-Curricular Education

Points Claimed 17.75

Points Available 18.00

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit	Points
Student Sustainability Educators Program	5.00 / 5.00
Student Sustainability Outreach Campaign	5.00 / 5.00
Sustainability in New Student Orientation	2.00 / 2.00
Sustainability Outreach and Publications	4.00 / 4.00
Student Group	0.25 / 0.25
Organic Garden	0.25 / 0.25
Model Room in a Residence Hall	0.00 / 0.25
Themed Housing	0.25 / 0.25
Sustainable Enterprise	0.25 / 0.25
Sustainability Events	0.25 / 0.25
Outdoors Program	0.25 / 0.25
Themed Semester or Year	0.25 / 0.25

Student Sustainability Educators Program

Score	Responsible Party
5.00 / 5.00	Kirubel Negash Intern Office of Sustainability

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution:

1,904

Program name (1st program):

Eco-Representatives

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program):

1,904

A brief description of how the student educators are selected (1st program):

The Eco-Representatives are chosen through an application and interview process.

A brief description of the formal training that the student educators receive (1st program):

There is a manual for the student educators which is used for training in how to be an effective peer educator and the expectations for EcoReps. Monthly themes are consistent through out the residence halls but how the EcoRep goes about educating on the themes is left

up to them. and going through the manual is a huge part of the training.

A brief description of the staff and/or other financial support the institution provides to the program (1st program):

EcoReps are volunteers that are supported with needed supplies through the Office of Sustainability and the Residential Life Department.

The website URL for 1st Program:

<http://www.csbsju.edu/Sustainability-at-CSB/Get-Involved/Eco-Reps.htm>

Program name (2nd program):

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program):

A brief description of how the student educators are selected (2nd program):

A brief description of the formal training that the student educators receive (2nd program):

A brief description of the staff and/or other financial support the institution provides to the program (2nd program):

The website URL for 2nd program:

Program name (3rd program):

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program):

A brief description of how the student educators are selected (3rd program):

A brief description of the formal training that the student educators receive (3rd program):

A brief description of the staff and/or other financial support the institution provides to the program (3rd program):

The website URL for 3rd program:

Program name (All other programs):

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs):

A brief description of how the student educators are selected (All other programs):

A brief description of the formal training that the student educators receive (All other programs):

A brief description of the staff and/or other financial support the institution provides to the program (All other programs):

The website URL for all other programs:

Student Sustainability Outreach Campaign

Score	Responsible Party
5.00 / 5.00	Kirubel Negash Intern Office of Sustainability

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit?:

Yes

The name of the campaign(s):

Campus Conservation Nationals

A brief description of the campaign(s):

Our campus competes within its self and with other colleges and universities nationwide to see who saves the most energy during the competition weeks.

A brief description of the measured positive impact(s) of the campaign(s):

We kept track of the electricity usage during the competition weeks and reduced our electricity usage to 7,333kwh.

The website URL for the campaign:

<http://www.csbsju.edu/sju-sustainability/campus-conservation-nationals.htm>

Sustainability in New Student Orientation

Score	Responsible Party
2.00 / 2.00	Kirubel Negash Intern Office of Sustainability

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation?:

Yes

A brief description of how sustainability is included prominently in new student orientation:

CSB orientation leaders are trained about sustainability initiatives on campus and incorporate this into the days of orientation (hydration stations/water bottle ban, recycling, trayless, etc.) In addition to this, all incoming students view an informational video on how to live sustainably in the residence halls.

The website URL where information about sustainability in new student orientation is available:

Sustainability Outreach and Publications

Score	Responsible Party
4.00 / 4.00	Kirubel Negash Intern Office of Sustainability

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable groundskeeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts?:

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts:

The sustainability website is hosted by the College's website and includes policies, data, press coverage, student research projects, composting, etc.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts:

<http://www.csbsju.edu/Sustainability-at-CSB.html>

Does the institution have a sustainability newsletter?:

Yes

A brief description of the sustainability newsletter:

The Office of Sustainability produces a monthly newsletter which highlights sustainability-related efforts on campus, the updated data on trash, recycling, food waste and printing, and individuals and groups that are recognized for their efforts. This is an electronic newsletter which goes to all faculty, staff and students.

The website URL for the sustainability newsletter:

<http://www.csbsju.edu/Sustainability-at-CSB/In-the-News.htm>

Does the institution have a vehicle to publish and disseminate student research on sustainability?:

Yes

A brief description of the vehicle to publish and disseminate student research on sustainability:

The sustainability webpages highlight student research on sustainability.

The website URL for the vehicle to publish and disseminate student research on sustainability:

<http://www.csbsju.edu/sustainability-at-csb/academics/student-projects.htm>

Does the institution have building signage that highlights green building features?:

No

A brief description of building signage that highlights green building features :

The website URL for building signage that highlights green building features :

Does the institution have food service area signage and/or brochures that include information about sustainable food systems?:

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems:

Our dining services post signs (and change them out regularly) on food that has been purchased from local and sustainable farming operations, on nutrition and healthy eating, and on the reductions in food waste and its transfer to hogs for food.

The website URL for food service area signage and/or brochures that include information about sustainable food systems:

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed?:

No

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed:

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed:

Does the institution have a sustainability walking map or tour?:

Yes

A brief description of the sustainability walking map or tour:

Our sustainability webpage has a sustainability walking map tour which has descriptions of the grounds, food and dining, monastic woods and our sustainable facilities.

The website URL of the sustainability walking map or tour:

<http://www.csbsju.edu/Sustainability-at-CSB.htm>

Does the institution have a guide for commuters about how to use alternative methods of transportation?:

No

A brief description of the guide for commuters about how to use alternative methods of transportation:

The website URL for the guide for commuters about how to use alternative methods of transportation:

Does the institution have a guide for green living and incorporating sustainability into the residential experience?:

Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience:

Within our residence halls, we provide tips on how to live more sustainably. We have Eco-representatives which are employed to promote sustainable living. We also have a handbook which is called Sustainable Bennie Handbook which includes information on how stars.aashe.org

to become sustainable including a sustainability map.

The website URL for the guide for green living and incorporating sustainability into the residential experience:

<http://www.csbsju.edu/Documents/CSB%20Sustainability/HandbookFinal.pdf>

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)?:

Yes

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:

Periodically there are articles are published which are related to sustainability on campus.

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:

http://www.hmml.org/vivarium/csbsju_newspapers.htm

Does the institution produce another sustainability publication or outreach material not covered above? (1st material):

Yes

A brief description of this material:

We provide a resource section on our webpages and we have a variety of publications there related to how to live sustainably.

The website URL for this material:

<http://www.csbsju.edu/Sustainability-at-CSB/Resources.htm>

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material):

No

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material):

material):

No

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (4th material):

No

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (5th material):

No

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (6th material):

No

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (7th material):

No

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (8th material):

No

A brief description of this material:

The website URL for this material:

Student Group

Score	Responsible Party
0.25 / 0.25	Kirubel Negash Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability?:

Yes

A brief description of the student group, including its activities:

We have a group of students called the Sustainability Alliance. This is a group of individuals whose mission is to work towards upholding the three pillars of sustainability - economic, social, and environmental. They work to promote awareness and affect change both on our campus and within the greater community in accordance with the three pillars. Activities include letter writing campaigns, participation in leadership training such as PowerShift, support for student initiatives like the student greenhouse, as well as educational forums on pertinent issues (sustainable food being one).

The website URL where information about the student group is available:

Organic Garden

Score

0.25 / 0.25

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience?:

Yes

A brief description of the garden:

The Common Ground Garden is a community garden that sells shares for its produce during the growing season. Students are employed and volunteer there. They also produce a newsletter, hold educational events (pickling, cheese-making, eating locally on a budget, etc.), offer individual garden plots, and sell to the St. Joseph Farmers' Market and Minnesota Street Market, a local cooperative.

The website URL where information about the garden is available:

http://sbm.osb.org/ministries/common_ground_garden/

Model Room in a Residence Hall

Score

0.00 / 0.25

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Themed Housing

Score	Responsible Party
0.25 / 0.25	Kirubel Negash Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply?:

Yes

A brief description of the themed housing:

We have two houses on campus dedicated to sustainable living - Rainbow House and Idzerda House. The residences and their members serve as an outreach and education platform to reach students, faculty, and staff through by serving as examples and by providing interactive educational opportunities and provide. Our composting program began at Rainbow House, they hold a warm it up dance in the late fall where they literally warm the place up with people dancing before turning on the heat, they sponsored a showing of YERT, etc.

The website URL where information about the themed housing is available:

<http://www.csbsju.edu/CSB-Archives/CSBHistory/CSBBuildings/Off-Campus-Housing.htm#RainbowHouse>

Sustainable Enterprise

Score	Responsible Party
0.25 / 0.25	Kirubel Negash Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills?:

Yes

A brief description of the enterprise:

Students in Free Enterprise or SIFE is a club that competes on a national level with their innovative programs, many of which are related to sustainability such as offsetting the amount of carbon used to run the club. Through the Donald McNeely Center for Entrepreneurship, students are able to realize their dreams of viable social entrepreneurship businesses. Some examples include a fair trade embroidery cooperative with the indigenous women in the Andes, WeCar, and Clemens Perk, a wholly student operated cafe which practices sustainability by composting coffee grounds, purchasing only fair trade coffee and encouraging students to bring their own mugs.

The website URL where information about the sustainable enterprise is available:

<http://www.csbsju.edu/center-for-entrepreneurship/student-run-ventures/.htm>

Sustainability Events

Score	Responsible Party
0.25 / 0.25	Kirubel Negash Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience?:

Yes

A brief description of the event(s):

We have had a variety of speakers present our campus over the academic year including the Sustainable Farming Association director, a showing of YERT and American Meat and World Food Day events.

The website URL where information about the event(s) are available:

Outdoors Program

Score

0.25 / 0.25

Responsible Party

Kirubel Negash
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles?:

Yes

A brief description of the program:

The Outdoor Learning Center (OLC) and Arboretum provide educational experiences for students outdoors. These events include ice skating, cross country skiing, canoeing, hiking, camping, etc. The Arboretum is operated according to sustainable forestry standards. purpose is to educate students and the wider community about our local environment while being sustainable. Both programs follow the Leave No Trace principle.

The website URL where information about the program is available:

<http://www.csbsju.edu/arboretum/education/studentarbevents/olc.htm>

Themed Semester or Year

Score

0.25 / 0.25

Responsible Party

Kirubel Negash
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years?:

Yes

A brief description of the themed semester, year, or first-year experience:

2011-12 was The Year of Sustainability. Highlights of the year included a series of forums and discussions, two book groups, speakers, focus in first year seminar classes on sustainability projects and energy conservation messaging.

The sustainability-related book that was chosen, if applicable:

The Nature of College by James Farrell was an optional book reading group for this year.

The website URL where information about the theme is available:

<http://www.csbsju.edu/Sustainability-Year-Of.htm>

Curriculum

Points Claimed 25.44

Points Available 51.00

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit	Points
Sustainability Course Identification	3.00 / 3.00
Sustainability-Focused Courses	4.97 / 10.00
Sustainability-Related Courses	1.66 / 10.00
Sustainability Courses by Department	4.32 / 7.00
Sustainability Learning Outcomes	0.49 / 10.00
Undergraduate Program in Sustainability	4.00 / 4.00
Graduate Program in Sustainability	Not Applicable
Sustainability Immersive Experience	2.00 / 2.00
Sustainability Literacy Assessment	2.00 / 2.00
Incentives for Developing Sustainability Courses	3.00 / 3.00

Sustainability Course Identification

Score	Responsible Party
3.00 / 3.00	Kirubel Negash Intern Office of Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum?:

Yes

A copy of the institution's definition of sustainability in the curriculum?:

Our institution defines sustainability as meeting society's present needs without compromising the ability of future generations to meet their own needs.

Has the institution identified its sustainability-focused and sustainability-related course offerings?:

Yes

A brief description of the methodology the institution followed to complete the inventory:

Sustainability focused materials had to include social, economic, and environmental dimensions or examine an issue using sustainability as a lens. Sustainability related courses incorporates sustainability as a component or concentrate on a single principle.

Does the institution make its sustainability course inventory publicly available online?:

Yes

The website URL where the sustainability course inventory is posted:

<http://csbsju.edu/Sustainability-at-CSB/Academics/Courses.htm>

Sustainability-Focused Courses

Score

4.97 / 10.00

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

100

The total number of courses offered :

2,013

Number of years covered by the data:

One

A list of sustainability-focused courses offered:

Environmental Studies, Global Business, Sustainable Business, Biology, MAPCore program, First Year Seminar (10% of these classes), Individual Learning Program,

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available:

<http://csbsju.edu/Sustainability-at-CSB/Academics/Courses.htm>

A copy of the sustainability course inventory:

[Curriculum.xlsx](#)

Sustainability-Related Courses

Score

1.66 / 10.00

Responsible Party

Kirubel Negash
Intern
Office of Sustainability

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

100

The total number of courses offered :

2,013

Number of years covered by the data:

One

A list of sustainability-related courses offered:

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted:

<http://csbsju.edu/Sustainability-at-CSB/Academics/Courses.htm>

A copy of the sustainability course inventory:

[Curriculum.xlsx](#)

Sustainability Courses by Department

Score

4.32 / 7.00

Responsible Party

Judy Purman
Director
Office of Sustainability

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course :

25

The total number of departments that offer courses:

45

A list of departments that offer sustainability courses:

Art
Biology
Biochemistry
Chemistry
Communication
Economics
Ecology
Education
English
Environmental Studies
Ethics
FYS
Gender & Women's Studies
Global Business
History
Liberal Studies
Management
Military Science
Nutrition
Peace Studies
Physics
Political Science

Sports Science
Theology
Sociology

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available:

<http://csbsju.edu/Sustainability-at-CSB/Academics/Courses.htm>

A copy of the sustainability course inventory :

[Curriculum.xlsx](#)

Sustainability Learning Outcomes

Score

0.49 / 10.00

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes:

46

Total number of graduates :

938

A list of degree programs that have sustainability learning outcomes:

Environmental Studies majors and minors include the criteria outlined for this credit. Peace Studies majors are also included.

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available:

A copy of the sustainability course inventory :

[Curriculum.xlsx](#)

A list or sample of the sustainability learning outcomes associated with the degree programs:

Undergraduate Program in Sustainability

Score	Responsible Party
4.00 / 4.00	Kirubel Negash Intern Office of Sustainability

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit?:

Yes

The name of the sustainability-focused, undergraduate degree program (1st program):

Environmental Studies

The website URL for the program (1st program):

<http://www.csbsju.edu/environmentalstudies.htm>

The name of the sustainability-focused, undergraduate degree program (2nd program):

The website URL for the program (2nd program):

The name of the sustainability-focused, undergraduate degree program (3rd program):

The website URL for the program (3rd program):

The name and website URLs of all other sustainability-focused, undergraduate degree program(s):

stars.aashe.org

Graduate Program in Sustainability

Responsible Party

Kirubel Negash
Intern
Office of Sustainability

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

This credit was marked as **Not Applicable** for the following reason:

Institution offers fewer than 25 distinct graduate programs.

Sustainability Immersive Experience

Score	Responsible Party
2.00 / 2.00	Kirubel Negash Intern Office of Sustainability

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit?:

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution:

This institution has a short-term Ecuador program in which selected students participate in a summer long program in which they promote sustainability across the country. This institution also offers students a chance to visit Holden Village Eco-Village for a week long program. The retreat focuses on living sustainability without modern technology, living simply and appreciating nature.

The website URL where information about the immersive experience is available:

<http://www.csbsju.edu/OEA/Programs/Short-Term/EcuadorGenderShort-Term.htm>

Sustainability Literacy Assessment

Score	Responsible Party
2.00 / 2.00	Kirubel Negash Intern Office of Sustainability

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

"---" indicates that no data was submitted for this field

Has the institution conducted a sustainability literacy assessment?:

Yes

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort?:

Yes

A copy of the questions included in the sustainability literacy assessment:

[survey.docx](#)

A copy of the questions included in the sustainability literacy assessment :

A brief description of how the assessment was developed:

Our institution gives all incoming Freshman and Senior students during their time in college. The Freshman do the survey in the beginning of their year and the seniors do the survey before they graduate. This was we can analyze the trends in the students through their academic years.

A brief description of how the assessment was administered:

The assessment is sent twice a year from the Office of Sustainability. For the freshman in the fall and for the seniors in the spring semester.

A brief summary of results from the assessment:

The results will be analyzed once the survey is conducted later this year.

The website URL where information about the literacy assessment is available:

Incentives for Developing Sustainability Courses

Score	Responsible Party
3.00 / 3.00	Kirubel Negash Intern Office of Sustainability

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above?:

Yes

A brief description of the program(s):

This institution has programs to support all faculty course development efforts and some particular incentives for sustainability-related courses. The majority of this comes in the form of support.

A brief description of the incentives that faculty members who participate in the program(s) receive:

Faculty members are given support to develop new programs. This includes time and resources available to add or create new courses that are related to sustainability.

The website URL where information about the program is available:

Research

Points Claimed 14.25

Points Available 27.00

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit	Points
Sustainability Research Identification	1.00 / 3.00
Faculty Involved in Sustainability Research	3.61 / 10.00
Departments Involved in Sustainability Research	1.64 / 6.00
Sustainability Research Incentives	6.00 / 6.00
Interdisciplinary Research in Tenure and Promotion	2.00 / 2.00

Sustainability Research Identification

Score	Responsible Party
1.00 / 3.00	Kirubel Negash Intern Office of Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research?:

No

A copy of the institution's definition of sustainability research:

No the institution has not developed a sustainability research but we do conduct research within different departments on campus.

Has the institution identified its sustainability research activities and initiatives?:

Yes

A brief description of the methodology the institution followed to complete the inventory:

Yes each department that is conducting sustainability research is focused on different areas of sustainability. But we have not yet created an inventory.

Does the institution make its sustainability research inventory publicly available online?:

No

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit):

Faculty Involved in Sustainability Research

Score	Responsible Party
3.61 / 10.00	Kirubel Negash Intern Office of Sustainability

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research:

12

The total number of faculty members engaged in research:

133

Names and department affiliations of faculty engaged in sustainability research:

Derek Larson - Environmental Studies/History

Troy Knight - Environmental Studies

Jean Lavigne - Environmental Studies

Diane Veale-Jones - Environmental Studies

Ernest Diedrich - Economics

Steve Schwarz - Management

Richard Wielkiewicz - Psychology

Jeff Anderson - Peace Studies

Bill Lamberts - Biology

Richard Bresnahan - Art/Pottery

Rachel Melis - Art

Steve Stelzner - Psychology

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged
stars.aashe.org

in sustainability research:

The website URL where information about sustainability research is available:

Departments Involved in Sustainability Research

Score	Responsible Party
1.64 / 6.00	Kirubel Negash Intern Office of Sustainability

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research:

44

The number of academic departments in which at least one faculty member engages in sustainability research:

9

A list of academic departments in which at least one faculty member engages in sustainability research:

Environmental Studies
Economics
Global Business
Management
Psychology
Peace Studies
Art
FYS
Biology

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted:

A copy of the sustainability research inventory that includes the departments engaged in sustainability research:

Sustainability Research Incentives

Score	Responsible Party
6.00 / 6.00	Kirubel Negash Intern Office of Sustainability

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?:

Yes

A brief description of the institution's program(s) to encourage student research in sustainability:

All Environmental Studies majors are required to conduct research in some aspect of sustainability in order to obtain their degree. The institution also offers summer research opportunities for current students to pursue an interest in sustainability (hand-made, sustainable paper from locally-harvested grasses, for instance).

The website URL where information about the student research program is available:

<http://www.csbsju.edu/EnvironmentalStudies/Curriculum/ESCourses/SeniorResearch/PastTheses.htm>

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?:

Yes

A brief description of the institution's program(s) to encourage faculty research in sustainability:

Our institution has a workshop, Blue Stem Workshop, which provides training for faculty seeking to integrate sustainability into existing curriculum or to develop new courses.

stars.aashe.org

The website URL where information about the faculty research program is available:

Interdisciplinary Research in Tenure and Promotion

Score	Responsible Party
2.00 / 2.00	Kirubel Negash Intern Office of Sustainability

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit?:

Yes

A brief description or a copy of the institution's policy regarding interdisciplinary research:

Although CSB does not have a written policy regarding interdisciplinary research and the tenure process, inter- and multi-disciplinary research has always been considered valid and important during the tenure decision-making process. As evidence, our institution's Environmentally Studies department has four faculty members, each who have participated in interdisciplinary research.

The website URL where information about the treatment of interdisciplinary research is available:

Operations

Buildings

Points Claimed 8.39

Points Available 13.00

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment.

Credit	Points
Building Operations and Maintenance	2.63 / 7.00
Building Design and Construction	4.00 / 4.00
Indoor Air Quality	1.76 / 2.00

Building Operations and Maintenance

Score	Responsible Party
2.63 / 7.00	Judy Purman Director Office of Sustainability

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria":

1,279,461 *Square Feet*

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M:

1,279,461 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Platinum certified :

stars.aashe.org

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

<http://www.csbsju.edu/Documents/CSB%20Sustainability/Sustainable%20Building%20Policy%20Nov10.pdf>

An electronic copy of the guidelines or policies:

The date(s) the policies or guidelines were adopted:

Nov 2010

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies:

Building Design and Construction

Score	Responsible Party
4.00 / 4.00	Dan Anfinson Intern Office of Sustainability

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria":

47,764 Square Feet

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified:

0 Square Feet

New building space that is LEED Certified :

0 Square Feet

New building space that is LEED Silver certified:

0 Square Feet

New building space that is LEED Gold certified :

0 Square Feet

New building space that is LEED Platinum certified:

47,764 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available :

An electronic copy of the guidelines or policies :

[Sustainable Building Policy Nov10.docx](#)

The date(s) the policies or guidelines were adopted:

Fall 2010

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies:

Indoor Air Quality

Score	Responsible Party
1.76 / 2.00	Dan Anfinson Intern Office of Sustainability

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

828,331 *Square Feet*

Total occupied building space :

943,150 *Square Feet*

A brief description of the institution's indoor air quality plan, policy, and/or practices:

Our institution is covered by a plan that monitors the air quality and regularly monitors the air in the covered buildings. This includes CO2 controls and HVAC air exchange in these buildings. There is also a mechanism for occupants to register complaints.

The website URL where information about the institution's indoor air quality initiatives is available:

Climate

Points Claimed 9.23

Points Available 16.50

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit	Points
Greenhouse Gas Emissions Inventory	2.00 / 2.00
Greenhouse Gas Emissions Reduction	6.98 / 14.00
Air Travel Emissions	0.25 / 0.25
Local Offsets Program	0.00 / 0.25

Greenhouse Gas Emissions Inventory

Score	Responsible Party
2.00 / 2.00	Kirubel Negash Intern Office of Sustainability

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted:

<http://rs.acupcc.org/search/?abs=&q=College%20of%20Saint%20Benedict>

Does the inventory include all Scope 1 and 2 emissions?:

Yes

Does the inventory include emissions from air travel?:

Yes

Does the inventory include emissions from commuting?:

Yes

Does the inventory include embodied emissions from food purchases?:

No

Does the inventory include embodied emissions from other purchased products?:

No

Does the inventory include emissions from solid waste disposal?:

Yes

Does the inventory include another Scope 3 emissions source not covered above?:

Yes

If yes, please specify:

wastewater

Does the inventory include a second Scope 3 emissions source not covered above?:

Yes

If yes, please specify :

It includes study abroad travel.

Does the inventory include a third Scope 3 emissions source not covered above?:

Yes

If yes, please specify :

Administration air travel

Does the inventory include a fourth Scope 3 emissions source not covered above?:

No

If yes, please specify :

Greenhouse Gas Emissions Reduction

Score

6.98 / 14.00

Responsible Party

Kirubel Negash
Intern
Office of Sustainability

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

"---" indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :

15,506 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005:

0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005:

0 Metric Tons of CO2 Equivalent

On-campus residents, 2005:

1,493

Non-residential/commuter full-time students, faculty, and staff members, 2005:

438

Non-residential/commuter part-time students, faculty, and staff members, 2005:

0

Scope 1 and 2 gross GHG emissions, performance year :

8,032 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed offsets generated, performance year:

0 *Metric Tons of CO2 Equivalent*

Carbon offsets purchased, performance year:

0 *Metric Tons of CO2 Equivalent*

On-campus residents, performance year:

1,546

Non-residential/commuter full-time students, faculty, and staff members, performance year:

448

Non-residential/commuter part-time students, faculty, and staff members, performance year:

0

Air Travel Emissions

Score	Responsible Party
0.25 / 0.25	Kirubel Negash Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel?:

Yes

A brief description of the policies and/or programs:

The institution is dedicated to reduce the emissions associated with air travel for study abroad programs and athletic team travel.

The website URL where information about the policies and/or programs is available:

<http://www.csbsju.edu/documents/csb%20sustainability/attpaper.pdf>

Local Offsets Program

Score

0.00 / 0.25

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Dining Services

Points Claimed 5.45

Points Available 8.50

This subcategory seeks to recognize institutions that are helping build a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit	Points
Food and Beverage Purchasing	4.20 / 6.00
Trayless Dining	0.25 / 0.25
Vegan Dining	0.25 / 0.25
Trans-Fats	0.25 / 0.25
Guidelines for Franchisees	0.00 / 0.25
Pre-Consumer Food Waste Composting	0.00 / 0.25
PostConsumer Food Waste Composting	0.00 / 0.25
Food Donation	0.00 / 0.25
Recycled Content Napkins	0.25 / 0.25
Reusable Mug Discounts	0.25 / 0.25
Reusable To-Go Containers	0.00 / 0.25

Food and Beverage Purchasing

Score	Responsible Party
4.20 / 6.00	Kirubel Negash Intern Office of Sustainability

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100):

35

A brief description of the sustainable food and beverage purchasing program:

Our sustainability master plan dictates that we are to increase sustainable food purchased by 2% every year. Culinary services, the Office of Sustainability and Purchasing work collaboratively with the local cooperative to achieve this.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available:

Trayless Dining

Score	Responsible Party
0.25 / 0.25	Kirubel Negash Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?:

Yes

A brief description of the trayless dining program:

Beginning in the Fall of 2011 our Georeki dinning hall became 100% trayless. Since then the dinning hall has seen a 30-40% decrease in food waste.

The website URL where information about the program is available:

Vegan Dining

Score	Responsible Party
0.25 / 0.25	Kirubel Negash Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal?:

Yes

A brief description of the vegan dining program:

They offer at least one separate meal that is vegan friendly every meal. Also there is salad bar, vegan soup and cooked vegetable Mongolian bar available.

The website URL where information about the program, policy, or practice is available:

Trans-Fats

Score	Responsible Party
0.25 / 0.25	Kirubel Negash Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations?:

Yes

A brief description of the trans-fats avoidance program, policy, or practice:

Dinning Services are always seeking to avoid trans-fats, and use non trans-fat oils.

The website URL where information about the program, policy, or practice is available:

Guidelines for Franchisees

Score

0.00 / 0.25

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Pre-Consumer Food Waste Composting

Score

0.00 / 0.25

Responsible Party

Judy Purman
Director
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

PostConsumer Food Waste Composting

Score

0.00 / 0.25

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Food Donation

Score

0.00 / 0.25

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Recycled Content Napkins

Score

0.25 / 0.25

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations?:

Yes

A brief description of the purchasing behavior:

Yes we do use recycled content napkins.

The website URL where information about the purchasing is available:

Reusable Mug Discounts

Score	Responsible Party
0.25 / 0.25	Kirubel Negash Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations?:

Yes

A brief description of the reusable mug program:

Campus coffee shops encourage students to bring their own mugs. When they do so, students receive 10% their purchase. This is currently available at 3 locations on campus.

Amount of the discount offered for using reusable mugs:

The website URL where information about the reusable mug discount program is available:

Reusable To-Go Containers

Score

0.00 / 0.25

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Energy

Points Claimed 5.01

Points Available 16.50

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit	Points
Building Energy Consumption	3.48 / 8.00
Clean and Renewable Energy	0.03 / 7.00
Timers for Temperature Control	0.25 / 0.25
Lighting Sensors	0.25 / 0.25
LED Lighting	0.25 / 0.25
Vending Machine Sensors	0.25 / 0.25
Energy Management System	0.25 / 0.25
Energy Metering	0.25 / 0.25

Building Energy Consumption

Score	Responsible Party
3.48 / 8.00	Dan Anfinson Intern Office of Sustainability

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005:

64,582 MMBtu

Building space, 2005 :

1,068,079 Gross Square Feet

Total building energy consumption, performance year:

56,547 MMBtu

Building space, performance year:

1,195,387 Gross Square Feet

Clean and Renewable Energy

Score

0.03 / 7.00

Responsible Party

Judy Purman

Director

Office of Sustainability

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 2: Non-electric renewable energy generated:

0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified:

657 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

0 MMBtu

Total energy consumed during the performance year :

37,585 MMBtu

A brief description of on-site renewable electricity generating devices :

A brief description of on-site renewable non-electric energy devices:

A brief description of off-site, institution-catalyzed, renewable electricity generating devices:

A brief description of RECs or other similar renewable energy products purchased during the previous year:

wind RECs purchased for the Centennial Commons building

A brief description of cogeneration technologies deployed:

The website URL where information about the institution's renewable energy sources is available:

Timers for Temperature Control

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building?:

Yes

A brief description of the technology used:

We have a BAS system which gives us the ability to regulate lighting and temperature in all buildings on campus because every building is metered. This allows us to conserve energy by shutting off lights and lowering the temperature when spaces are not in use.

The website URL where information about the practice is available:

Lighting Sensors

Score	Responsible Party
0.25 / 0.25	Dan Anfinson Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building?:

Yes

A brief description of the technology used:

Motion detectors are present in most offices and classrooms across campus. In addition to this, the BAS system allows power plant personnel to turn off lights when areas are not in use.

The website URL where information about the institution's use of the technology is available:

LED Lighting

Score	Responsible Party
0.25 / 0.25	Judy Purman Director Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit.:

Yes

A brief description of the technology used:

LED lighting is used in the Gorecki and Centennial Commons complex parking lot.. We also use LED lighting for the sidewalks and outside of the Commons building of the Centennial Commons complex. In addition to this, all of the lighting in the President's office is LED as is the lighting in a display case and

The website URL where information about the institution's use of the technology is available :

Vending Machine Sensors

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine?:

Yes

A brief description of the technology used:

We are experimenting with VendingMiser.

The website URL where information about the institution's use of the technology is available:

Energy Management System

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location?:

Yes

A brief description of the management system:

The power plant on campus has the ability to monitor all energy usage. Power Plant personnel have energy use information available 24/7 at 15 minute increments and they can control heat/lights/air conditioning in all buildings via this system.

The website URL where information about the institution's use of the technology is available:

Energy Metering

Score	Responsible Party
0.25 / 0.25	Dan Anfinson Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?:

Yes

A brief description of the metering system:

The energy management system also meters all the energy consumption on campus including electricity, natural gas and steam. This is done for the majority of buildings on campus.

The website URL where information about the metering system is available:

Grounds

Points Claimed 3.00

Points Available 3.25

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit	Points
Integrated Pest Management	2.00 / 2.00
Native Plants	0.25 / 0.25
Wildlife Habitat	0.25 / 0.25
Tree Campus USA	0.00 / 0.25
Snow and Ice Removal	0.25 / 0.25
Compost	0.25 / 0.25

Integrated Pest Management

Score	Responsible Party
2.00 / 2.00	Dan Anfinson Intern Office of Sustainability

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
 - 2) Monitor and identify pests
 - 3) Prevention
 - 4) Control
-

"---" indicates that no data was submitted for this field

The size of the campus grounds :

93 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

93 Acres

A brief description of the IPM plan(s) :

The Grounds Department uses Integrated Pest Management (IPM) campus-wide. The director of grounds monitors all pest issues carefully before taking action. Preventive action is taken when possible to ensure pests do not become a problem. An action threshold evaluation protocol to ensure action is only taken when necessary is applied, then, when action is necessary, environmental conditions are taken into consideration when deciding which method to use. Control is only used when necessary and less risky pest controllers are used first. Environmental effects of control use are always taken into consideration.

The website URL where information about the IPM plan(s) is available:

Native Plants

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping?:

Yes

A brief description of the native plant program, policy, or practice:

Over the past eight years, CSB has planted over 600 trees on its campus that are native to the area, many of which are native to Central Minnesota. Native species are used whenever possible when planting new plants on campus.

The website URL where information about the program, policy, or practice is available:

Wildlife Habitat

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land?:

Yes

A brief description of the wildlife habitat program, policy, or practice:

We have installed two ponds on what used to be a farm field that collect stormwater runoff from the area. These are designed to attract water fowl and other animals/amphibians/etc that inhabit ponds.

The website URL where information about the program, policy, or practice is available:

Tree Campus USA

Score

0.00 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Snow and Ice Removal

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal?:

Yes

A brief description of the snow and ice removal program, policy, or practice:

Snow removal practices include using EcoThaw and other products that minimize environmental effects. Preventive measures are also taken to ensure less product is used after snow fall.

The website URL where information about the program, policy, or practice is available:

Compost

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings?:

Yes

A brief description of the composting or mulching program:

Tree trimmings and prunings are ground, stockpiled and used as mulch. Deliberate, planned grasscycling minimizes the amount of grass that is available for composting.

The website URL where information about the program, policy, or practice is available:

Purchasing

Points Claimed 3.60

Points Available 7.50

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit	Points
Computer Purchasing	2.00 / 2.00
Cleaning Products Purchasing	0.00 / 2.00
Office Paper Purchasing	1.10 / 2.00
Vendor Code of Conduct	0.00 / 1.00
Historically Underutilized Businesses	0.25 / 0.25
Local Businesses	0.25 / 0.25

Computer Purchasing

Score	Responsible Party
2.00 / 2.00	Kirubel Negash Intern Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?:

Yes

The website URL where the EPEAT policy, directive, or guidelines are posted :

<http://www.csbsju.edu/IT-Services/IT-Svcs-Overview.htm>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

IT Services has been using energy consumption as a factor in its hardware purchasing decisions for many years. Hazardous waste disposal/recycling considerations and conflict minerals are now also added factors.

Our institution uses HP and Apple computers. Two of these workstation lines were rated as "Gold" and were selected as standards for their respective platforms. The same is true for our two standard notebook models.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)?:

stars.aashe.org

College of Saint Benedict | STARS Report | 95

Yes

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

350,000 *US/Canadian \$*

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

0 *US/Canadian \$*

Total expenditures on desktop and laptop computers and monitors :

350,000 *US/Canadian \$*

Cleaning Products Purchasing

Score

0.00 / 2.00

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Office Paper Purchasing

Score	Responsible Party
1.10 / 2.00	Kirubel Negash Intern Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper?:

Yes

The URL where the recycled paper policy, directive, or guidelines are posted:

[http://www.csbsju.edu/documents/csb%20sustainability/student%20printing%20policy\(0\).pdf](http://www.csbsju.edu/documents/csb%20sustainability/student%20printing%20policy(0).pdf)

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

This institution has a stated preference to purchase recycled paper whenever possible. The majority of paper used on campus is purchased from the same supplier and 30% recycled content is always used. The institution aims to purchase recycled paper whenever possible.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)?:

Yes

Expenditures on 10-29 percent recycled-content office paper :

0 US/Canadian \$

Expenditures on 30-49 percent recycled-content office paper :

28,648 US/Canadian \$

Expenditures on 50-69 percent recycled-content office paper :

0 US/Canadian \$

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2):

0 US/Canadian \$

Expenditures on 90-100 percent recycled-content office paper :

0 US/Canadian \$

Total expenditures on office paper :

28,648 US/Canadian \$

Vendor Code of Conduct

Score

0.00 / 1.00

Responsible Party

Kirubel Negash

Intern

Office of Sustainability

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Historically Underutilized Businesses

Score

0.25 / 0.25

Responsible Party

Kirubel Negash
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses?:

Yes

A brief description of how the institution meets the criteria:

This institution supports underutilized businesses whenever possible in various purchasing areas throughout campus

The website URL where information about the program, policy, or practice is available:

Local Businesses

Score	Responsible Party
0.25 / 0.25	Kirubel Negash Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit.:

Yes

A brief description of the program:

This institution give preference to local products whenever possible including purchasing for new buildings.

The website URL where information about the program, policy, or practice is available:

Transportation

Points Claimed 5.22

Points Available 12.00

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit	Points
Campus Fleet	0.12 / 2.00
Student Commute Modal Split	3.20 / 4.00
Employee Commute Modal Split	0.15 / 3.00
Bicycle Sharing	0.25 / 0.25
Facilities for Bicyclists	0.25 / 0.25
Bicycle Plan	0.25 / 0.25
Mass Transit	0.25 / 0.25
Condensed Work Week	0.25 / 0.25
Telecommuting	0.25 / 0.25
Carpool/Vanpool Matching	0.00 / 0.25
Cash-out of Parking	0.00 / 0.25
Carpool Discount	0.00 / 0.25
Local Housing	0.00 / 0.25
Prohibiting Idling	0.00 / 0.25
Car Sharing	0.25 / 0.25

Campus Fleet

Score	Responsible Party
0.12 / 2.00	Dan Anfinson Intern Office of Sustainability

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet :

0

Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet :

0

Plug-in hybrid vehicles in the institution’s fleet :

0

100 percent electric vehicles in the institution’s fleet :

2

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG):

0

Hydrogen fueled vehicles in the institution's fleet :

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

0

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

0

Total number of vehicles in the institution's fleet, including all of the above :

33

Student Commute Modal Split

Score

3.20 / 4.00

Responsible Party

Judy Purman

Director

Office of Sustainability

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who use more sustainable commuting options:

80

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation:

20

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation:

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

80

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation:

The website URL where information about alternative transportation is available:

Employee Commute Modal Split

Score	Responsible Party
0.15 / 3.00	Judy Purman Director Office of Sustainability

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options:

5

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

95

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents:

2

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

2

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

1

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation:

The website URL where information about alternative transportation is available:

Bicycle Sharing

Score	Responsible Party
0.25 / 0.25	Dan Anfinson Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?:

Yes

A brief description of the program:

Our institution has recently added a bike sharing program in which students, using their ids, can check out bikes on campus. The service is free and students can keep them for up to 24 hours. We currently have 35 bikes.

The website URL where information about the program, policy, or practice is available:

<http://www.csbsju.edu/Green-Bike-Program.htm>

Facilities for Bicyclists

Score	Responsible Party
0.25 / 0.25	Judy Purman Director Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?:

Yes

A brief description of the facilities:

There are bike racks, shower facilities and lockers in the HCC which is open to all faculty, students and staff.

The website URL where information about the program, policy, or practice is available:

Bicycle Plan

Score	Responsible Party
0.25 / 0.25	Dan Anfinson Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan?:

Yes

A brief description of the plan:

The institution encourages the use of bicycles by providing racks, paths on campus and other resources to allow students to use bicycles during the warmer months. Also, promoting biking over cars is a goal of the transportation section of the Sustainability Master Plan.

The website URL where information about the plan is available:

<http://www.csbsju.edu/csb-residential-life/handbook/a-d.htm>

Mass Transit

Score	Responsible Party
0.25 / 0.25	Dan Anfinson Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?:

Yes

A brief description of the program:

Our institution does offer a free campus shuttle to places nearby such as grocery stores and the mall. It operates on the weekends. Other shuttles may be rented for large groups at a discounted price. Our institution also offers a free campus shuttle toand from Saint John's University.

The website URL where information about the program is available:

<http://www.csbsju.edu/Transportation/Airport-Shuttle.htm>

Condensed Work Week

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit.:

Yes

A brief description of the program:

Working longer days to cut down on the number of days is an option available to employees depending on the nature and requirements of the specific job. Such an arrangement is negotiated between the supervisor and the employee.

The website URL where information about the program is available:

Telecommuting

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees?:

Yes

A brief description of the program:

Employees are able to telecommute if they have worked out the arrangement with their supervisors.

The website URL where information about the program is available:

Carpool/Vanpool Matching

Score

0.00 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Cash-out of Parking

Score

0.00 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Carpool Discount

Score

0.00 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Local Housing

Score	Responsible Party
0.00 / 0.25	Dan Anfinson Intern Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Prohibiting Idling

Score

0.00 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Car Sharing

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar?:

Yes

A brief description of the program:

CSB has partnered with Enterprises' WeCar Program.

The website URL where information about the program, policy, or practice is available:

<http://www.csbsju.edu/center-for-entrepreneurship/student-run-ventures/wecar-car-sharing-by-enterprise.htm>

Waste

Points Claimed 5.27

Points Available 12.50

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit	Points
Waste Reduction	0.73 / 5.00
Waste Diversion	1.21 / 3.00
Construction and Demolition Waste Diversion	0.33 / 1.00
Electronic Waste Recycling Program	0.50 / 1.00
Hazardous Waste Management	1.00 / 1.00
Materials Exchange	0.25 / 0.25
Limiting Printing	0.25 / 0.25
Materials Online	0.25 / 0.25
Chemical Reuse Inventory	0.25 / 0.25
Move-In Waste Reduction	0.25 / 0.25
Move-Out Waste Reduction	0.25 / 0.25

Waste Reduction

Score	Responsible Party
0.73 / 5.00	Dan Anfinson Intern Office of Sustainability

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

122 Tons

Weight of materials composted, 2005 baseline year :

0 Tons

Weight of materials disposed as garbage, 2005 baseline year :

316 Tons

Weight of materials recycled, performance year :

126.20 Tons

Weight of materials composted, performance year :

0.20 Tons

Weight of materials disposed as garbage, performance year :

291.62 Tons

On-campus residents, 2005:

1,493

Non-residential/commuter full-time students, faculty, and staff members, 2005:

stars.aashe.org

360

Non-residential/commuter part-time students, faculty, and staff members, 2005:

0

On-campus residents, performance year:

1,546

Non-residential/commuter full-time students, faculty, and staff members, performance year:

360

Non-residential/commuter part-time students, faculty, and staff members, performance year:

0

The website URL where information about the institution's waste reduction initiatives is available:

Waste Diversion

Score

1.21 / 3.00

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

198.13 Tons

Materials disposed in a solid waste landfill or incinerator :

291.62 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate:

The College of St. Benedict diverts all food waste to feed pigs through a local pig farmer.

Construction and Demolition Waste Diversion

Score

0.33 / 1.00

Responsible Party

Judy Purman
Director
Office of Sustainability

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

22 Tons

Amount of construction and demolition materials landfilled or incinerated :

44 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste:

construction on campus for the time period

Electronic Waste Recycling Program

Score

0.50 / 1.00

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly?:

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly?:

No

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met:

The Facilities Maint. Dept. does recycle the institution's electronics. It is taken to Appliance Recyclers, south of St. Cloud. We do pay for this service. And we also take anything we find in the trash to the same place. All retired computer equipment is re-sold on a lottery system to interested staff for personal use.

A brief description of the electronic waste recycling program for institution-generated materials:

The institution always tries to refurbish materials whenever possible to be used on campus or sold. When this is not an option, it is sold to a licensed e-waste company.

A brief description of the electronic waste recycling program for student-generated materials :

Students are responsible for recycling their own electronic waste. Any waste found in the trash is taken out by our staff and brought to Appliance Recyclers in St. Cloud.

The website URL where information about the e-waste recycling program is available:

Hazardous Waste Management

Score	Responsible Party
1.00 / 1.00	Judy Purman Director Office of Sustainability

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus?:

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste:

Minimize Exposures Take the necessary precautions when working with and storing chemicals. As a means of minimizing the potential for exposure, pursue opportunities for product substitution.

Do Not Underestimate Risks Ensure that the risk associated with each chemical is assessed, understood and communicated. It is prudent to assume all chemicals are hazardous and handle them accordingly.

Use Proper Control Measures Eliminate the hazard through engineering controls, personal protective equipment, and administrative procedures. Ensure that all staff are properly trained in accordance with regulatory requirements (e.g., Laboratory Standard) so that they can operate safely at their job.

we have a comprehensive Chemical hygiene and hazard communication plan and rules for storage, disposal and use of all chemicals and hazardous materials.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste:

CSB follows all applicable laws for purchase, storage, use and disposal of all waste materials.

The website URL where information about hazardous materials management is available:

<http://www.csbsju.edu/Environmental-Health-Safety/Policies/Haz-Mat.htm>

Materials Exchange

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials?:

Yes

A brief description of the program:

CSB has a facility on campus where students and faculty are allowed to drop off excess office supplies. Students and faculty are allowed to take the dropped off office supplies as well.

The website URL where information about the program is available:

Limiting Printing

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries?:

Yes

A brief description of how printing is limited:

Only \$25 dollars worth of paper is allowed to be printed per semester for all students, student clubs and organizations, which is equivalent to 500 single-sided pages or 830 double-sided pages.

The website URL where information about the program, policy, or practice is available:

<http://www.csbsju.edu/sustainability-at-csb/what-you-need-to-know/student-printing-policy.htm>

Materials Online

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online?:

Yes

A brief description of the practice:

For several years, all offices have been encouraged to put forms, publications, catalogies, directories etc on line. Each year, we print less and less.

The website URL where information about the practice is available:

Chemical Reuse Inventory

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals?:

Yes

A brief description of the program:

We save any left-over solutions and chemicals to use later all the time. It's difficult to quantify any amounts. We have to be sure they are not contaminated. We try not to waste anything.

The Chemistry Department has made an effort to reduce waste and reduce chemical use by designing labs that can be done on what is called "microscale". We have been doing this for many years. Working on a small scales is cost- effective because we can use fewer chemicals, reduce the amount of wastes produced, and improve safety by reducing the quantities of chemicals people are exposed to.

For twenty five years or more, we have participated in the waste disposal program provided by the University of Minnesota. They offer a program to pick up our wastes, and dispose of them in a proper manner that meets state and federal regulations for transportation of wastes and legal disposal of wastes. The Chemistry Department takes very seriously our responsibility to be good stewards of our resources, both our fiscal resources and our environmental resources. We have made an effort to significantly reduce the use of mercury in our department. We teach about chemical exposure risks and waste disposal concerns in all our labs.

The website URL where information about the practice is available:

Move-In Waste Reduction

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste?:

Yes

A brief description of the program:

Students are encouraged to bring items at move-in in reusable containers. There is also many recycling areas available to dispose of move-in waste. Additionally, students are encouraged to leave mini-fridges, microwaves and other kitchen appliances at home and take advantage of shared kitchen for their cooking needs. Students are encouraged to buy reusable water bottles as well and not purchased bottled water. Residential Life organizes all these events and is responsible for helping students take care of move-in waste, encouraging recycling when reuse is not an option for materials.

The website URL where information about the program is available:

Move-Out Waste Reduction

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste?:

Yes

A brief description of the program:

Dan

The website URL where information about the program is available:

Water

Points Claimed 7.67

Points Available 10.25

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit	Points
Water Consumption	4.67 / 7.00
Stormwater Management	2.00 / 2.00
Waterless Urinals	0.00 / 0.25
Building Water Metering	0.25 / 0.25
Non-Potable Water Usage	0.25 / 0.25
Xeriscaping	0.25 / 0.25
Weather-Informed Irrigation	0.25 / 0.25

Water Consumption

Score	Responsible Party
4.67 / 7.00	Dan Anfinson Intern Office of Sustainability

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year:

85,000,000 Gallons

Water consumption, performance year :

70,000,000 Gallons

On-campus residents, 2005:

1,493

Non-residential/commuter full-time students, faculty, and staff members, 2005:

438

Non-residential/commuter part-time students, faculty, and staff members, 2005:

0

On-campus residents, performance year:

1,546

Non-residential/commuter full-time students, faculty, and staff members, performance year:

448

Non-residential/commuter part-time students, faculty, and staff members, performance year:

0

The website URL where information about the institution's water conservation initiatives is available:

stars.aashe.org

Stormwater Management

Score	Responsible Party
2.00 / 2.00	Dan Anfinson Intern Office of Sustainability

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives:

85% of our water storm water goes to an on campus pond.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available:

Does the institution have a living or vegetated roof?:

No

A brief description of the institution's living or vegetated roof:

Does the institution have porous paving?:

No

A brief description of the institution's porous paving:

Paving is not specifically porous.

Does the institution have retention ponds?:

Yes

A brief description of the institution's retention ponds:

Does the institution have stone swales?:

No

A brief description of the institution's stone swales:

Does the institution have vegetated swales?:

No

A brief description of the institution's vegetated swales:

Does the institution employ any other technologies or strategies for stormwater management?:

No

A brief description of other technologies or strategies for stormwater management employed:

Waterless Urinals

Score

0.00 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Building Water Metering

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building?:

Yes

A brief description of the water metering employed:

There is one meter installed in Murray hall, but it is currently not being used or read.

The website URL where information about the practice is available:

Non-Potable Water Usage

Score	Responsible Party
0.25 / 0.25	Dan Anfinson Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications?:

Yes

A brief description of the source of non-potable water and how it is used:

Our institution utilizes rainwater for irrigation purposes on the majority of campus. This rainwater is used instead of water from other sources, like a water tower.

The website URL where information about the program, policy, or practice is available:

Xeriscaping

Score	Responsible Party
0.25 / 0.25	Dan Anfinson Intern Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants?:

Yes

A brief description of the program or practice:

Species were planted that require less water due to their ability to naturally survive in this climate. We do not have a need for drought tolerant plants much in this area, but plants are chosen that do not require extra watering than what they naturally receive

The website URL where information about the program or practice is available:

Weather-Informed Irrigation

Score

0.25 / 0.25

Responsible Party

Dan Anfinson
Intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices?:

Yes

A brief description of how weather data or sensors are used:

All watering systems have water sensors to adjust to weather and conditions in these areas daily. They can also be adjusted manually when necessary. Overall they reduce the water used on campus.

The website URL where information about the practice is available:

Planning, Administration & Engagement

Coordination and Planning

Points Claimed 18.00

Points Available 18.00

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit	Points
Sustainability Coordination	3.00 / 3.00
Strategic Plan	6.00 / 6.00
Physical Campus Plan	4.00 / 4.00
Sustainability Plan	3.00 / 3.00
Climate Action Plan	2.00 / 2.00

Sustainability Coordination

Score	Responsible Party
3.00 / 3.00	Judy Purman Director Office of Sustainability

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

---" indicates that no data was submitted for this field

Does the institution have a sustainability committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Sustainability and the College of Saint Benedict

Broadly defined, sustainability means meeting society's present needs without compromising the ability of future generations to meet their own needs. As a Catholic, Benedictine institution, the College of Saint Benedict accepts that all creation is a gift from God; in exchange we are expected to care for creation and provide stewardship for the entire community of life on Earth. Our commitment to this stewardship, by definition, incorporates the principles of sustainability: our actions should be ecologically sound, socially just, and economically viable today and should continue to be so for future generations.

The Sustainability Council

Mission

As an institution committed to the Benedictine tradition and the principles of sustainability, we will work to emphasize and embed these concepts into our educational mission, the operation of the physical campus, and our outreach to communities beyond the college.

The Sustainability Council (the Council) will lead our efforts to become more sustainable by providing guidance and recommendations to the President, through the Chief Financial Officer (CFO) and the Director of Sustainability. Specifically, the Council will:

1. Offer guidance on sustainability planning and implementation efforts to those charged with implementation. This will include adherence to the tenants of the American College and University Presidents Climate Commitment.
2. Serve as President Baenninger's and the Cabinet's chief advisory body on issues related to sustainability.
3. Review policy recommendations which promote sustainability, including such areas as the conservation of resources, energy efficiency, waste reduction and recycling, emissions reduction, use of renewable energy sources where practicable, healthy and safe

environmental practices, and the sustainable operation of college facilities.

4. Provide leadership in the development, review, and implementation of the college's Sustainability Master Plan.
5. Provide vision and encourage community participation in actively incorporating sustainability into the culture of the college through example, education and leadership.
6. Participate in decision-making related to energy use and consumption, sustainable building construction and renovation, and grant proposal development and fund-raising activities related to sustainability.
7. Serve as the liaison between campus groups dedicated to environmental responsibility and sustainability.

Council Membership

The Council will be comprised of:

1. Two to four faculty representatives (including the Chair of the Environmental Studies Department)
2. The President's Assistant
3. The Dean of Students (or designee)
4. Two Staff representatives
5. One monastic representative
6. The Chief Financial Officer
7. The Director of Facilities
8. Two students, including one designated by the Senate
9. The Director of Sustainability, Chair
10. Sustainability Fellow, Secretary

Faculty and staff members will be appointed for two year terms. Student will be appointed for one year terms. Terms will begin on July 1st each year and conclude on June 30th of the following year.

The Council may invite guests from the campus community to serve on ad hoc committees or provide expertise to the Council as needed.

Ad hoc committees or sub-committees may be formed at the discretion of the Council. All committees will include a cross section of the campus community, the Director of Sustainability appoints the Chair.

Members of the committee, including affiliations:

September 1, 2012

Sustainability Council Membership

1. Two to four faculty representatives (including the Chair of the Environmental Studies Department)
 - a. Bret Benesh, Assistant Professor, Mathematics
 - b. Janna Lafontaine, Professor, Sports Administration
 - c. Derek Larson, Chair, Environmental Studies
 - d. Richard Wielkiewicz, Professor, Psychology
2. The President's Assistant: Kathryn Enke, Chief of Staff and Executive Assistant to the President
3. The Dean of Students (or designee): Mary Beth Thompson, Associate Director of Residential Life

4. Three Staff representatives
 - a. Mike Juntunen, Transportation Director (to be confirmed)
 - b. Bridget Sitzer, Admissions
 - c. Catherine Stoch, Director of Corporate and Foundation Relations
5. One monastic representative: Margaret Wurm, OSB, Director of Physical Plant
6. The Chief Financial Officer: Sue Palmer, VP of Finance and Administrative Services
7. The Director of Facilities: Brad Sinn, Exec. Director of Facilities & Security
8. Two students, including one designated by the Senate:
 - a. Stephanie Pinkalla, Sustainability Rep on the Student Senate
 - b. Emily Reimer, Student
9. Community Representative: Jim and Maryann Grave
10. The Director of Sustainability: Judy Purman, Chair
11. Sustainability Fellow: vacant, Secretary

The website URL where information about the sustainability committee is available:

<http://www.csbsju.edu/Sustainability-at-CSB.htm>

Does the institution have a sustainability office?:

Yes

A brief description of the sustainability office:

Office of Sustainability

Mission Statement

Broadly defined, sustainability means meeting society's present needs without compromising the ability of future generations to meet their own needs. As a Catholic, Benedictine institution, the College of Saint Benedict accepts that all creation is a gift from God; in exchange we are expected to care for creation and provide stewardship for the entire community of life on Earth. Our commitment to this stewardship, by definition, incorporates the principles of sustainability: our actions should be ecologically sound, socially just, and economically viable today and should continue to be so for future generations.

Because of our commitment to the Benedictine tradition and the principles of sustainability, we will work to emphasize and embed these concepts into our educational mission, the operation of the physical campus, and our outreach to communities beyond the college.

The number of people employed in the sustainability office:

4

The website URL where information about the sustainability office is available:

<http://www.csbsju.edu/Sustainability-at-CSB.htm>

Does the institution have a sustainability coordinator?:

stars.aashe.org

Yes

Sustainability coordinator's name:

Judy Purman

Sustainability coordinator's position title:

Director of Sustainability

A brief description of the sustainability coordinator's position:

The Director of Sustainability will oversee the development and implementation of the Sustainability Master Plan to move the campus towards carbon neutrality. This includes education and outreach, tracking through greenhouse gas inventory, STARS and other methods to be determined.

The website URL where information about the sustainability coordinator is available:

Strategic Plan

Score	Responsible Party
6.00 / 6.00	Judy Purman Director Office of Sustainability

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted:

2,007

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level?:

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability:

The Board of Trustees approved a campus master plan in spring 2007. The plan outlines the physical campus vision through 2027. It reviews of existing facilities and resources, then plans for future improvements and additions. CSB prides itself on offering a premier college experience to its students; the future vision for campus is designed to enhance and highlight this level of excellence.

The plan specifically calls for a sustainability master plan to be developed and implemented.

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level?:

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability:

We are a Benedictine institution and as such, social justice issues naturally figure prominently in our mission, vision and programs. We have extensive service learning, alternative break experiences, outreach programs etc already in place. The Office of Sustainability partners with these departments to further enhance and expand the programs.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level?:

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability:

The College has adopted the economic/environmental/equality definition of sustainability. Economics is just one aspect of evaluating strategic initiatives.

The website URL where information about the strategic plan is available:

<http://www.csbsju.edu/CSB-Facilities-Management/Facilities/Master-Plan.htm>

Physical Campus Plan

Score	Responsible Party
4.00 / 4.00	Judy Purman Director Office of Sustainability

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level?:

Yes

A brief description of how the physical campus plan or amendment includes sustainability:

The plan for the physical campus is integral to the overall campus master plan. The campus master plan includes strategies to be implemented for new buildings and renovations of existing space, energy production and use as well as landscaping.

The year the physical campus plan was developed or adopted:

2,007

The website URL where the physical campus plan is available:

Sustainability Plan

Score	Responsible Party
3.00 / 3.00	Judy Purman Director Office of Sustainability

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit?:

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan:

Sustainability Master Planning Process

The Council began plan development with a visioning process centered on the following question: Envision a campus where sustainability is the norm. What do you see? Council members shared, refined, and prioritized individual responses, identifying the following areas as priorities for inclusion in the SMP responsible consumption, sustainable facilities, transport, food & dining, partnership and outreach, grounds, and education/curriculum. The concepts of identity and equity were identified as overarching values that should be embedded into each of the other categories.

A brief description of the plan's measurable goals :

In addition to STARS and tracking the greenhouse gas emissions for the campus, each priority area has its own series of measurable goals. Please refer to the plan itself for these.

A brief description of how progress in meeting the plan's goals is measured:

Every year, we generate a report which outlines where progress was made or not. This is generated by the subcommittees for each priority area. Part of the process is to define next steps for the coming year.

The website URL where more information about the sustainability plan is available:

<http://www.csbsju.edu/Documents/CSB%20Sustainability/SMP%20June%2012.pdf>

The year the plan was developed or last updated:

2,013

Climate Action Plan

Score	Responsible Party
2.00 / 2.00	Judy Purman Director Office of Sustainability

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?:

Yes

A brief summary of the climate plan's long-term goals:

We aim to be carbon neutral by 2035.

A brief summary of the climate plan's short-term goals:

2015 - 10% reduction from 2005 baseline

2025 - 25%

2030 - 50%

2035 - 100%

Climate neutrality is defined as achieving a state where the operation of an entity has zero-net emission of greenhouse gases. The key word here is "net." Since most forms of energy, many materials and waste all contribute to GHG emissions; it is highly unlikely that any institution will be able to achieve zero absolute emissions of GHG without the purchase of offsets.

Year the climate plan was formally adopted or approved:

2,011

The website URL where information about the climate plan is available:

<http://www.csbsju.edu/Documents/CSB%20Sustainability/SMP%20June%2012.pdf>

Diversity and Affordability

Points Claimed 11.75

Points Available 13.75

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit	Points
Diversity and Equity Coordination	2.00 / 2.00
Measuring Campus Diversity Culture	0.00 / 2.00
Support Programs for Underrepresented Groups	2.00 / 2.00
Support Programs for Future Faculty	4.00 / 4.00
Affordability and Access Programs	3.00 / 3.00
Gender Neutral Housing	0.25 / 0.25
Employee Training Opportunities	0.25 / 0.25
Student Training Opportunities	0.25 / 0.25

Diversity and Equity Coordination

Score	Responsible Party
2.00 / 2.00	Judy Purman Director Office of Sustainability

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

This institution has an Intercultural Directions Council. Two staff members co chair this committee. The role of this committee is to empower, facilitate, assess and provide data, resources and feedback to the institution's community so as to enhance intercultural competence.

Members of the committee, including job titles and affiliations :

Members are various staff members throughout campus. The co-chairs include one professor and the VP of student development.

The website URL where information about the diversity and equity committee is available:

Does the institution have a diversity and equity office?:

No

A brief description of the diversity office:

The number of people employed in the diversity office:

The website URL where information about the diversity and equity office is available:

Does the institution have a diversity and equity coordinator?:

Yes

Diversity coordinator's name:

Marlene Ergen

Diversity coordinator's position title:

Human Resources Coordinator

A brief description of the diversity coordinator's position:

The goals of this position is to continue to retain and enhance the diversity of employees on both campuses. They also prepare the affirmative action plans and data that is submitted to the state for certification.

The website URL where information about the diversity and equity coordinator is available:

Measuring Campus Diversity Culture

Score

0.00 / 2.00

Responsible Party

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Support Programs for Underrepresented Groups

Score

2.00 / 2.00

Responsible Party

Judy Purman

Director

Office of Sustainability

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus?:

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body:

This institution has a program called Intercultural Leadership, Education and Development (LEAD). This program provides support for talented first-generation students to expand leadership skills. These scholars represent many cultures, races and ethnicities. The program aims to promote equality, ideas of diversity and civic stewardship. Scholars benefit from financial support, mentoring, workshops and enhanced campus experiences.

This institution also has an Intercultural Center (IC) which aims to advance self-identity, diversity and inclusion within the student body. They collaborate to assist students to success academically and socially, especially American Students of Color. This is done through advocacy, intercultural education and social programming.

This institution also has an Intercultural Directions Council which promotes the ability to engage, learn from and work with people whose cultural identity is different from one's own.

Finally, this college also supports PRiSM (People Representing the Sexual Minority). The goal is to create a community safe for everyone, regardless of sexual orientation, race, ethnic origin, gender, religion, creed, disability, or socio-economic status. These activists support those of the sexual minority through events and meetings, educating others in the campus community and advocating for the rights of all people.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty:

This college supports PRiSM (People Representing the Sexual Minority). The goal is to create a community safe for everyone, regardless of sexual orientation, race, ethnic origin, gender, religion, creed, disability, or socio-economic status. These activists support those of the

sexual minority through events and meetings, educating others in the campus community and advocating for the rights of all people. This organization also includes faculty members as well.

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff:

This college supports PRiSM (People Representing the Sexual Minority). The goal is to create a community safe for everyone, regardless of sexual orientation, race, ethnic origin, gender, religion, creed, disability, or socio-economic status. These activists support those of the sexual minority through events and meetings, educating others in the campus community and advocating for the rights of all people. This organization also includes staff members as well.

The website URL where more information about the programs in each of the three categories is available :

Support Programs for Future Faculty

Score	Responsible Party
4.00 / 4.00	Judy Purman Director Office of Sustainability

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
-

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit?:

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

This institution encourages diverse faculty by supporting under-represented groups. This includes mentoring and support programs and other programs to help those potential faculty succeed.

The website URL where more information about the program(s) is available :

Affordability and Access Programs

Score	Responsible Party
3.00 / 3.00	Judy Purman Director Office of Sustainability

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?:

Yes

A brief description of the institution's participation in federal TRIO programs:

This institution supports the TRIO programs to encourage first-generation students to attend college here including Upward Bound programs.

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students?:

This institution has significant financial aid available to those students who need assistance paying for college. This aid also includes study abroad programs and other service trips available to students.

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students

from low-income backgrounds:

This institution support various staff training programs to help them serve students from low-income backgrounds better.

A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education:

We support students for college through the first-generation program which helps prepare students for college and supports them throughout the year.

A brief description of the institution's scholarships for low-income students:

Various scholarships are available specifically for low-income students through the financial aid office.

A brief description of the institution’s programs to guide parents of low-income students through the higher education experience:

The first-generation programs also assists parents of low-income students. During orientation there are also sessions for parents about what to expect of new students. A newsletter is also sent to parents to give them more information about the institution and what students are experiencing.

A brief description of the institution’s targeted outreach to recruit students from low-income backgrounds:

This institution actively recruits students from low-income backgrounds to ensure campus diversity. Within the admissions department, there is a position directly assigned to recruit low-income and first-generation students. We also run an active Upward Bound program targeted at students from low income families.

A brief description of the institution’s other admissions policies and programs:

Within the admissions department, there is a position directly assigned to recruit low-income and first-generation students.

A brief description of the institution’s other financial aid polices or programs:

A brief description of the institution’s other policies and programs not covered above:

The website URL where information about programs in each of the areas listed above is available:

Gender Neutral Housing

Score

0.25 / 0.25

Responsible Party

Judy Purman

Director
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)?:

Yes

A brief description of the program, policy, or practice:

This institution works with individuals based on where they are at in their transition and work with them to find a appropriate housing to best meet their needs and any concerns they have with on-campus housing.

The website URL where information about the program, policy, or practice is available:

Employee Training Opportunities

Score	Responsible Party
0.25 / 0.25	Judy Purman Director Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees?:

Yes

A brief description of the cultural competence trainings and activities:

Training is centered on cultural competence open to all employees is offered annually.

The website URL where information about the trainings and activities are available:

Student Training Opportunities

Score

0.25 / 0.25

Responsible Party

Judy Purman
Director
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students?:

Yes

A brief description of the cultural competence trainings and activities:

This institution provides training for all students who want to attend such programs. This includes international students programs to promote a sense of global community. Multiple speakers present each year on international issues affecting diverse cultures. Over 60% of our students study abroad. Promoting intercultural awareness is a focus for us.

The website URL where information about the trainings and activities are available:

Human Resources

Points Claimed 12.50

Points Available 19.75

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit	Points
Sustainable Compensation	8.00 / 8.00
Employee Satisfaction Evaluation	0.00 / 2.00
Staff Professional Development in Sustainability	2.00 / 2.00
Sustainability in New Employee Orientation	2.00 / 2.00
Employee Sustainability Educators Program	0.00 / 5.00
Childcare	0.00 / 0.25
Employee Wellness Program	0.25 / 0.25
Socially Responsible Retirement Plan	0.25 / 0.25

Sustainable Compensation

Score	Responsible Party
8.00 / 8.00	Judy Purman Director Office of Sustainability

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors):

560

Number of employees (including contractors) that the institution ensures earn sustainable compensation:

560

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation:

Our institution has done an in-depth assessment that aligns with Best Practice standards for all institution employees. This includes paying prevailing wages, especially in comparison to other institutions in the area. The faculty is also assessed in relation to other institutions with the same standing as ours. Contractors are held to similar standards, although not used very often by the college. This is a continuous assessment outlined in the employee handbook to ensure all employees are paid fairly.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if

applicable) was evaluated to ensure that it was sustainable:

2,012

The website URL where information about the institution's compensation policies and practices is available:

Employee Satisfaction Evaluation

Score

0.00 / 2.00

Responsible Party

Judy Purman

Director

Office of Sustainability

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Staff Professional Development in Sustainability

Score	Responsible Party
2.00 / 2.00	Judy Purman Director Office of Sustainability

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
 - The opportunity to participate in an institutional sustainability committee or group
-

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff?:

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff :

Staff members are able/encouraged to attend book groups, speakers and forums that are offered on campus. Through the sustainability students network, staff work together with their student employees to implement sustainability initiatives in offices across campus. Staff may also apply for professional development funds.

The Office of Sustainability serves as a resource for staff.

The website URL where information about staff training opportunities in sustainability are available:

Sustainability in New Employee Orientation

Score

2.00 / 2.00

Responsible Party

Judy Purman

Director

Office of Sustainability

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff?:

Yes

A brief description of how sustainability is included in new employee orientation:

Each new employee is taught about sustainability on campus and encouraged to get involved. This is a standard part of all new employee orientation.

The office of Sustainability also speaks at new employee orientation to talk about what initiatives are happening/have taken place.

The website URL for the information about sustainability in new employee orientation:

Employee Sustainability Educators Program

Score

0.00 / 5.00

Responsible Party

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Childcare

Score	Responsible Party
0.00 / 0.25	

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Employee Wellness Program

Score	Responsible Party
0.25 / 0.25	Judy Purman Director Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees?:

Yes

A brief description of the employee wellness program, policy, or practice:

This institution has a Health-at-Work program which provides employees with a variety of services including counseling, referrals, speakers on well-being and healthy living, as well as zumba, pilates, and aerobic exercise classes.

The website URL where information about the program, policy, or practice is available:

Socially Responsible Retirement Plan

Score	Responsible Party
0.25 / 0.25	Judy Purman Director Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans?:

Yes

A brief description of the socially responsible investment option for retirement plans:

Our institution has a socially responsible investment option for retirement plans.

The website URL where information about the program, policy, or practice is available:

Investment

Points Claimed 0.00

Points Available 16.75

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Credit	Points
Committee on Socially Responsible Investment	0.00 / 2.00
Shareholder Advocacy	0.00 / 5.00
Positive Sustainability Investments	0.00 / 9.00
Student-Managed SRI Fund	0.00 / 0.25
Socially Responsible Investment Policy	0.00 / 0.25
Investment Disclosure	0.00 / 0.25

Committee on Socially Responsible Investment

Score

0.00 / 2.00

Responsible Party

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Shareholder Advocacy

Score

0.00 / 5.00

Responsible Party

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Positive Sustainability Investments

Score

0.00 / 9.00

Responsible Party

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Student-Managed SRI Fund

Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Socially Responsible Investment Policy

Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Investment Disclosure

Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Public Engagement

Points Claimed 17.66

Points Available 24.50

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit	Points
Community Sustainability Partnerships	2.00 / 2.00
Inter-Campus Collaboration on Sustainability	2.00 / 2.00
Sustainability in Continuing Education	Not Applicable
Community Service Participation	4.80 / 6.00
Community Service Hours	4.61 / 6.00
Sustainability Policy Advocacy	4.00 / 4.00
Trademark Licensing	0.00 / 4.00
Graduation Pledge	0.25 / 0.25
Community Service on Transcripts	0.00 / 0.25
Farmers' Market	Not Applicable

Community Sustainability Partnerships

Score	Responsible Party
2.00 / 2.00	Judy Purman Director Office of Sustainability

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit?:

Yes

A brief description of the institution's sustainability partnerships with the local community:

We are partners in the new cooperative located in downtown St. Joseph. The cooperative has reduced member fees for students shopping there. Educational programs on nutrition and locally produced food are jointly held and attended. The Office of Sustainability has a non-voting seat on the Board of the cooperative.

The website URL where information about sustainability partnerships is available:

Inter-Campus Collaboration on Sustainability

Score	Responsible Party
2.00 / 2.00	Judy Purman Director Office of Sustainability

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community?:

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions:

In the past couple of years, we have presented on sustainability related issues at UMACS, AASHE, Women as Global Leaders Conference (Abu Dhabi), International Sustainability Conference (Hiroshima, Japan). Topics have included our bottled water ban, developing a sustainability master plan, and sustainability initiatives that are part of our study abroad program in Ecuador.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member:

This institution is part of UMACS: Upper Midwest Association for Campus Sustainability. This organization brings together colleges throughout the area for various conferences, meetings and is used to share resources and information between schools.

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

The Director of Sustainability is in regular contact with other directors and coordinators around the state and region including Macalester College, Carleton College, UM-Morris, UM - Bemidji, UM -Twin Cities and schools in Iowa and Wisconsin.

The website URL where information about cross-campus collaboration is available:

Sustainability in Continuing Education

Responsible Party

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

This credit was marked as **Not Applicable** for the following reason:

Institution does not offer continuing education or community education programs.

Community Service Participation

Score

4.80 / 6.00

Responsible Party

Judy Purman

Director

Office of Sustainability

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of students engaged in community service:

1,600

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

2,000

The website URL where information about the institution's community service initiatives is available:

<https://www.csbsju.edu/ELCE/Service-Learning.htm>

Community Service Hours

Score

4.61 / 6.00

Responsible Party

Judy Purman

Director
Office of Sustainability

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period:

30,765

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

2,000

The website URL where information about the institution's community service initiatives is available:

<https://www.csbsju.edu/ELCE/Service-Learning.htm>

Sustainability Policy Advocacy

Score

4.00 / 4.00

Responsible Party

Judy Purman
Director
Office of Sustainability

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability?:

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated:

This institution has a program in which every year students go to the state captiol to lobby for higher education. Although students are encouraged to lobby for any issue, the majority of the focus is on higher education. The event allows students to actively participate in politics, meet with representatives and network with alums.

Many of our students lobby for sustainability related issues such as clean energy, pipeline and fracking issues.

The website URL where information about the institution's advocacy efforts are available:

Trademark Licensing

Score

0.00 / 4.00

Responsible Party

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Graduation Pledge

Score

0.25 / 0.25

Responsible Party

Judy Purman
Director
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions?:

Yes

A brief description of the graduation pledge program:

The "Bennie Creed" is pledged by all students at this institution. It involves preserving our environment, being socially responsible and valuing stewardship highly.

The website URL where information about the graduation pledge program is available:

Community Service on Transcripts

Score	Responsible Party
0.00 / 0.25	

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Farmers' Market

Responsible Party

This credit was marked as **Not Applicable** for the following reason:

Institution is located in an area that is served by an existing farmers' market.

Innovation

Innovation

Points Claimed 4.00

Points Available 4.00

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit	Points
Innovation 1	1.00 / 1.00
Innovation 2	1.00 / 1.00
Innovation 3	1.00 / 1.00
Innovation 4	1.00 / 1.00

Innovation 1

Score	Responsible Party
1.00 / 1.00	Judy Purman Director Office of Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

As a Catholic, Benedictine institution, sustainability is central to our institutional values and mission. Practices of stewardship and social justice have long permeated the College of Saint Benedict (CSB). As part of our commitment to sustainability and to achieving carbon neutrality by 2035, St. Ben's has banned the sale of plain, plastic bottled water on campus, and the purchase of plain, plastic bottled water with institutional funds beginning the fall of 2011. This policy was enacted because of our recognition of environmental, economic and social costs of producing bottled water. We believe water is a fundamental human right and as an organization decline to profit from its sale.

This policy was carried out with the help of student involvement in the form of a petition and demonstration regarding the negative effects of bottled water consumption. Administrative bodies including the CSB Cabinet, Sustainability Council and Student Senate all helped support this policy. The policy aims to promote sustainable consumption habits of all members of the campus community. We hope to encourage more sustainable practices as a result of an institution-wide ban on bottled water. It has also been used as an educational tool for discussing the various environmental, social and economic costs of producing and buying bottled water.

A letter of affirmation from an individual with relevant expertise:

A letter of affirmation from an individual with relevant expertise:

[BottledWaterLetter.docx](#)

The website URL where information about the innovation is available :

<http://www.csbsju.edu/Documents/CSB%20Sustainability/CSB%20Plastic%20Water%20Bottle%20Policy%20Final%20Jan%202011.pdf>

Innovation 2

Score	Responsible Party
1.00 / 1.00	Judy Purman Director Office of Sustainability

Criteria

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 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

For the past 5 years, the College of St. Benedict has been working with local farmers in a program to recycle food waste. This program allows the institution to give uneaten food in the cafeteria to local farmers to be used as hog feed. The purpose of this program is to reduce the amount of waste generated from the dining services of this institution and also reducing our landfill disposal. An average of 56 barrels of food is given to local farmers each month which is roughly 10640 pounds of food recycled each month. Barthold Food Recycling is the company that collects the food from St. Bens.

Their company focuses on being environmentally responsible by recycling food waste. This program also aims to help family owned stars.aashe.org

local farms by providing them with quality feed for their animals. Barthold uses the food to feed hogs on their farms, as well as a few other family farms nearby. They steam and cook the food on site and then feed it directly to their animals shortly after. The food that is given to the hogs also allows our institution to reuse something that would otherwise be wasted. Farmers use the waste by cooking it to make it consumable and wholesome for their animals. No other chemicals or materials are added to the food waste generated by the institution. Additionally it decreased the amount of food that farmers need to produce to feed their animals. Since the waste is used directly as food, there is no need to produce new food and no need to use resources to do so. The entire program is sustainable for all those involved and beneficial to both our institution and the farmers.

Please note that since the campus dining hall went trayless, our food to hogs has dropped about 30% each month.

A letter of affirmation from an individual with relevant expertise:

[STARSBarthold.pdf](#)

The website URL where information about the innovation is available:

Innovation 3

Score	Responsible Party
1.00 / 1.00	Judy Purman Director Office of Sustainability

Criteria

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 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
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"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

The Sustainability Student Worker Network is made up of Saint Benedict students, faculty, and staff as a way to knit together the CSB campus departments so that we may work together towards greater campus sustainability. The goal is to have the student workers of CSB work with their supervisors to create a task outline that incorporates sustainability that can be completed during their work hours. The CSB student workers would use their work hours to implement sustainability in the office of their employer either individually or with a team of student workers.

Offices join the network agreeing that their student employees can devote an hour or two to improving office sustainability each week. With the help of the Office of Sustainability, an assessment is completed and action plan developed for each new office. The student then works with the staff to move identified initiatives forward. Participating students meet monthly to discuss progress, challenges and next steps.

A letter of affirmation from an individual with relevant expertise:

[SSNLtr.pdf](#)

The website URL where information about the innovation is available:

<http://www.csbsju.edu/Sustainability-at-CSB/Staff.htm>

Innovation 4

Score	Responsible Party
1.00 / 1.00	Judy Purman Director Office of Sustainability

Criteria

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-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

The College of Saint Benedict has developed a comprehensive list of sustainability criteria to be used as guidelines for the landscape master plan and implementation of the plan moving forward. These guidelines are comprehensive and include use of gas powered equipment, planting native species, reduction in turf, use of local vendors, security, ecology and more.

A letter of affirmation from an individual with relevant expertise:

stars.aashe.org

The website URL where information about the innovation is available:
